



Australian vocational education and training statistics

VET student outcomes 2021

Australian Child Care Career Options (ACCCO) Pty Ltd Qualification completers

National Centre for Vocational Education Research

Introduction

This report provides a summary of the outcomes and satisfaction of students who completed nationally recognised vocational education and training (VET) during 2020, using data collected in mid-2021. The figures are derived from the National Student Outcomes Survey, which is an annual survey of VET students.

Information is presented for qualification completers at Australian Child Care Career Options (ACCCO) Pty Ltd. Qualification completers are students who completed a training package qualification or an accredited qualification.

Highlights

Employment outcomes

Of qualification completers at Australian Child Care Career Options (ACCCO) Pty Ltd:

- 83.7% had an improved employment status after training.
- 71.6% were employed before training. Of these, 19.3% were employed at a higher skill level after training.
- 28.4% were not employed before training. Of these, 84.9% were employed after training.
- 91.1% were employed after training. Of these, 93.2% received at least one job-related benefit.

Students' satisfaction with training

Of qualification completers at Australian Child Care Career Options (ACCCO) Pty Ltd:

- 93.4% were satisfied with their training overall.
- 87.9% would recommend their training provider.

Technical notes

The sample for the National Student Outcomes Survey is selected from the National VET Provider and National VET in Schools collections. For Australian Child Care Career Options (ACCCO) Pty Ltd, 228 qualification completers responded, giving a response rate of 35.2%.

Survey responses are weighted to population benchmarks from the national VET data collections. As the estimates from the National Student Outcomes Survey are based on information provided by a sample rather than on a population, they are subject to sampling variability; that is, they may differ from the statistics that would have been produced had all students been included and responded to the survey.

The margin of error is a measure of how much sampling variability there is. The smaller the margin of error, the more accurate the estimate. The margin of error is calculated such that there is a 95% chance that the interval estimate \pm margin of error contains the true value. The interval is called the 95% confidence interval. For example, if an estimate is equal to 70% and the margin of error is 10%, the confidence interval for this estimate is 60% to 80%. This means we can be 95% confident the true value is between 60% and 80%. In this example, the confidence interval is wide and the survey estimate should be considered an indication only.

It is important to consider the margin of error when comparing between groups and years, particularly when the results are close. The margins of error are provided for all survey estimates in this report. Where comparisons are made with previous years, the margins of error have been used to determine if a difference between years is statistically significant. Such statistically significant differences are indicated by up and/or down arrows.

Refer to the supporting documentation at <https://www.ncver.edu.au/research-and-statistics/collections/student-outcomes/vet-student-outcomes> for further information on interpreting survey data (specifically understanding the margins of error presented in this report).

Tables

Table 1 Main reason for training for qualification completers, Australian Child Care Career Options (ACCCO) Pty Ltd 2021 (%)

| Reason for training | Qualification completers |
|----------------------------------|--------------------------|
| Employment-related | 87.6 |
| Further study | 5.4 |
| Personal development | 7.0 |
| Total number of responses | 228 |

Table 2 95% margin of error for estimates shown in Table 1

| Reason for training | Qualification completers |
|----------------------|--------------------------|
| Employment-related | 3.7 |
| Further study | 2.6 |
| Personal development | 2.8 |

Table 3 Employment and further study outcomes for qualification completers, 2020 and 2021 (%)

| | Australian Child Care Career Options (ACCCO) Pty Ltd | | 2021 | | |
|---|--|------------|---------------------------------------|--------------------------------------|-----------------------------|
| | 2020 | 2021 | Private training providers Queensland | Private training providers Australia | All VET providers Australia |
| Improved employment status after training | | | | | |
| Employed before training | 67.4 | 71.6 | 65.8 | 66.0 | 63.1 |
| Of these: Employed at a higher skill level after training | 15.0 | 19.3 | 13.1 | 14.0 | 16.5 |
| Of these: Better job after training | 47.5 | 52.2 | 35.6 | 37.1 | 38.8 |
| Not employed before training | 32.6 | 28.4 | 34.2 | 34.0 | 36.9 |
| Of these: Employed after training | 60.0 | 84.9▲ | 46.6 | 46.2 | 43.3 |
| Improved employment status after training | 74.6 | 83.7▲ | 61.9 | 62.8 | 60.6 |
| Employment and further study outcomes | | | | | |
| After training (as at May of the survey year) | | | | | |
| Employed | 78.8 | 91.1▲ | 75.0 | 74.6 | 72.1 |
| Not employed | 21.2 | 8.9▼ | 25.0 | 25.4 | 27.9 |
| Employed or in further study after training | 86.7 | 94.6▲ | 83.0 | 83.1 | 82.9 |
| Enrolled in further study after training | 38.9 | 30.5▼ | 32.9 | 32.4 | 35.5 |
| Benefits of training | | | | | |
| Of those employed after training | | | | | |
| Found the training relevant to their current job | 89.6 | 93.1 | 72.7 | 74.6 | 73.7 |
| Received at least one job-related benefit | 94.0 | 93.2 | 78.2 | 80.0 | 79.8 |
| Total number of responses | 261 | 228 | 29820 | 77255 | 147333 |

Table 4 95% margin of error for estimates shown in Table 3

| | Australian Child Care Career Options (ACCCO) Pty Ltd | | 2021 | | |
|---|--|------|---------------------------------------|--------------------------------------|-----------------------------|
| | 2020 | 2021 | Private training providers Queensland | Private training providers Australia | All VET providers Australia |
| Improved employment status after training | | | | | |
| Employed before training | 5.0 | 5.4 | 0.5 | 0.3 | 0.2 |
| Of these: Employed at a higher skill level after training | 4.7 | 5.6 | 0.4 | 0.3 | 0.2 |
| Of these: Better job after training | 6.5 | 7.0 | 0.6 | 0.4 | 0.3 |
| Not employed before training | 5.0 | 5.4 | 0.5 | 0.3 | 0.2 |
| Of these: Employed after training | 9.2 | 8.1 | 0.9 | 0.6 | 0.4 |
| Improved employment status after training | 4.6 | 4.4 | 0.5 | 0.3 | 0.2 |
| Employment and further study outcomes | | | | | |
| After training (as at May of the survey year) | | | | | |
| Employed | 4.2 | 3.3 | 0.4 | 0.3 | 0.2 |
| Not employed | 4.2 | 3.3 | 0.4 | 0.3 | 0.2 |
| Employed or in further study after training | 3.5 | 2.5 | 0.4 | 0.2 | 0.2 |
| Enrolled in further study after training | 5.1 | 5.3 | 0.5 | 0.3 | 0.2 |
| Benefits of training | | | | | |
| Of those employed after training | | | | | |
| Found the training relevant to their current job | 3.6 | 3.2 | 0.5 | 0.3 | 0.2 |
| Received at least one job-related benefit | 2.8 | 3.1 | 0.5 | 0.3 | 0.2 |

Table 5 Satisfaction outcomes for qualification completers, 2020 and 2021 (%)

| | Australian Child Care Career Options (ACCCO) Pty Ltd | | 2021 | | |
|--|--|------------|--|---|-----------------------------------|
| | 2020 | 2021 | Private training providers Queensland | Private training providers Australia | All VET providers Australia |
| Satisfaction with training | | | | | |
| Developed problem-solving skills | 87.4 | 86.5 | 75.6 | 77.8 | 78.8 |
| Improved writing skills | 58.9 | 69.2▲ | 49.1 | 52.4 | 52.9 |
| Improved numerical skills | 41.1 | 43.3 | 42.2 | 44.2 | 47.1 |
| Satisfied with teaching | 92.3 | 90.5 | 87.1 | 87.4 | 87.4 |
| Satisfied with assessment | 94.2 | 94.0 | 89.3 | 89.7 | 89.3 |
| Satisfied with the training overall | 96.0 | 93.4 | 88.6 | 89.1 | 89.1 |
| Achieved their main reason for doing the training | 93.6 | 95.6 | 85.0 | 85.6 | 85.0 |
| Satisfaction with training provider | | | | | |
| Satisfied with the facilities | 88.1 | 83.1 | 83.2 | 84.2 | 84.8 |
| Satisfied with the learning resources | 83.1 | 89.9▲ | 83.8 | 84.4 | 83.7 |
| Satisfied with the location of the training provider | 83.0 | 84.0 | 84.1 | 84.8 | 85.6 |
| Satisfied with support services | 84.6 | 86.0 | 79.4 | 79.7 | 79.2 |
| Recommend training provider | 90.3 | 87.9 | 83.5 | 84.1 | 84.7 |
| Total number of responses | 261 | 228 | 29820 | 77255 | 147333 |

Table 6 95% margin of error for estimates shown in Table 5

| | Australian Child Care Career Options (ACCCO) Pty Ltd | | 2021 | | |
|--|--|------|---------------------------------------|--------------------------------------|-----------------------------|
| | 2020 | 2021 | Private training providers Queensland | Private training providers Australia | All VET providers Australia |
| Satisfaction with training | | | | | |
| Developed problem-solving skills | 3.4 | 3.9 | 0.4 | 0.3 | 0.2 |
| Improved writing skills | 5.1 | 5.2 | 0.5 | 0.3 | 0.2 |
| Improved numerical skills | 5.1 | 5.7 | 0.5 | 0.3 | 0.2 |
| Satisfied with teaching | 2.8 | 3.3 | 0.3 | 0.2 | 0.1 |
| Satisfied with assessment | 2.5 | 2.7 | 0.3 | 0.2 | 0.1 |
| Satisfied with the training overall | 2.0 | 2.9 | 0.3 | 0.2 | 0.1 |
| Achieved their main reason for doing the training | 2.4 | 2.2 | 0.3 | 0.2 | 0.2 |
| Satisfaction with training provider | | | | | |
| Satisfied with the facilities | 3.7 | 4.6 | 0.4 | 0.2 | 0.2 |
| Satisfied with the learning resources | 4.0 | 3.4 | 0.4 | 0.2 | 0.2 |
| Satisfied with the location of the training provider | 4.3 | 4.4 | 0.4 | 0.2 | 0.2 |
| Satisfied with support services | 4.1 | 4.0 | 0.4 | 0.3 | 0.2 |
| Recommend training provider | 3.0 | 3.6 | 0.4 | 0.2 | 0.2 |

Table 7 Transition to online learning due to the COVID-19 pandemic for qualification completers, Australian Child Care Career Options (ACCCO) Pty Ltd 2021 (%)

| | Qualification completers |
|--|--------------------------|
| Transition to online learning | |
| Training shifted to online learning in 2020 due to the COVID-19 pandemic | 35.8 |
| Of these: Received support from training provider to transition to online learning | 80.9 |
| Of these: Satisfied with support from training provider | 96.7 |
| Of these: Faced at least one challenge with online learning | 22.8 |
| Total number of responses | 228 |

Table 8 95% margin of error for estimates shown in Table 7

| | Qualification completers |
|--|--------------------------|
| Transition to online learning | |
| Training shifted to online learning in 2020 due to the COVID-19 pandemic | 5.5 |
| Of these: Received support from training provider to transition to online learning | 7.6 |
| Of these: Satisfied with support from training provider | 3.8 |
| Of these: Faced at least one challenge with online learning | 8.2 |

Explanatory notes

For information on the terms and definitions used in this report, please see the *Terms and definitions* supporting documentation at <https://www.ncver.edu.au/research-and-statistics/collections/student-outcomes/vet-student-outcomes>.

Scope

- 1 This report provides a summary of the outcomes of students who completed nationally recognised VET during 2020, using National Student Outcomes Survey data collected in mid-2021.
- 2 The National Student Outcomes Survey covers:
 - Qualification completers: students who completed a training package qualification or an accredited qualification (previously known as graduates, no definition change to this group).
 - Qualification part-completers: students who enrolled in but only completed part of a training package qualification or an accredited qualification (and are no longer undertaking that training).
 - Short course completers: students who completed a training package skill set or an accredited course.
 - Short course part-completers: students who enrolled in but only completed part of a training package skill set or accredited course (and are no longer undertaking that training).
 - Subject(s) only completers: students who completed one or more subjects not delivered as part of a nationally recognised program and who are no longer undertaking training in the VET sector.
- 3 Out of scope of this report are:
 - international students
 - students who undertook recreational, leisure or personal enrichment (short) courses
 - students under 15 years of age
 - students from correctional facilities.

Definitions and derivations

- 4 The percentage of students satisfied with various aspects of their training and the training provider is based on the proportion of respondents reporting that they are 'Very satisfied' or 'Satisfied' with the relevant questionnaire item. The percentage of students who developed problem-solving skills, improved writing skills and improved numerical skills is based on the proportion of respondents reporting that they 'Strongly agree' or 'Agree' with the relevant questionnaire item.
- 5 The percentage of students who would recommend their training provider is based on the proportion of respondents reporting 'Very likely' or 'Likely' with the relevant questionnaire item.
- 6 'Improved employment status after training' is defined as either employment status changing from not employed before training to employed after training *or* employed at a higher skill level after training *or* received a job-related benefit. An individual may have reported a positive response to more than one measure contributing to improved employment status after training.
- 7 'Better job after training' is based on those employed before training, who reported they are employed in a better job/role than their previous job/role.
- 8 'Employed at a higher skill level' is based on those employed before training who are employed in an occupation with a higher skill level after training, in comparison with their occupation before training. The base includes those not employed after training. In *VET student outcomes* publications and data products released prior to December 2019, the proportion employed at a higher skill level was based on those employed before and after training.

- 9 Job-related benefits are based on those employed after training, who reported receiving a job-related benefit from the training, including: set up or expanded their own business, got a promotion, increased earnings, gained extra skills for their job, or other job-related benefits.
- 10 'Achieved main reason for training' is based on the proportion of respondents reporting that the training 'fully' or 'partly' helped them to achieve their main reason for training.
- 11 State or territory comparisons are based on the state or territory of the training provider's head office.
- 12 'Training shifted to online learning' includes training and work placements that shifted online during 2020 due to the COVID-19 pandemic.

Data treatment

na Not applicable.

* The estimate has a margin of error greater than or equal to 10% and therefore should be used with caution.

np Not published. NCVET does not report on estimates based on five or fewer respondents because the estimates are unreliable.

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This document should be attributed as The Social Research Centre 2021, *Australian vocational education and training statistics: VET student outcomes 2021: Australian Child Care Career Options (ACCCO) Pty Ltd - Qualification completers*, unpublished, The Social Research Centre, Melbourne.

This work has been produced by The Social Research Centre on behalf of the NCVER. The NCVER manages the Student Outcomes Survey on behalf of the Australian Government and state and territory governments, with funding provided through the Australian Government Department of Education, Skills and Employment.